विविध सेवा, अभिलेख/पुरातत्व समूह, अधिकृत तृतीय श्रेणी, सहायक प्रशासक (अभिलेख/पुरातत्व अधिकृत) पदको खुला तथा आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

पाठ्यक्रमको रुपरेखा: - यस पाठ्यक्रमको आधारमा निम्नान्सारका चरणमा परीक्षा लिइने छ:

प्रथम चरण :- लिखित परीक्षा (Written Examination)

पूर्णाङ्ग :- २००

द्वितीय चरण :- अन्तर्वार्ता (Interview)

पूर्णाङ्ग :- ३०

परीक्षा योजना (Examination Scheme)

प्रथम चरण: लिखित परीक्षा (Written Examination)

पूर्णाङ्ग:- २००

पत्र	विषय	खण्ड	पूर्णाङ्क	उर्तीर्णाङ्ग	परीक्ष	ना प्रणाली	प्रश्नसंख्या ×अङ्	समय
प्रथम	General Subject	Part I: General Awareness & General Reasoning Test Part II: General Technical Subject	900	80	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न (MCQs)	५० प्रश्न × १ अङ् ५० प्रश्न × १ अङ्	१घण्टा ३० मिनेट
द्वितीय	Technical Subject		900	४०	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	४ प्रश्न x ५ अङ्क ८ प्रश्न x १०अङ्क	३ घण्टा

द्वितीय चरण: अन्तर्वार्ता (Interview)

पूर्णाङ्ग :- ३०

पत्र ∕विषय	पूर्णाङ्क	उर्तीर्णाङ्क	परीक्षा प्रणाली	समय
अन्तर्वार्ता (Interview)	30		बोर्ड अन्तर्वार्ता(Board Interview)	ı

द्रष्टव्य :

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुबै हुनेछ ।
- २. प्रथमपत्र र द्वितीयपत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- 3. वस्तुगत बहुवैकित्पिक (Multiple Choice) प्रश्नको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर निदएमा त्यस वापत अङ्क दिइने छैन र अङ्क कट्टा पिन गरिने छैन ।
- ४. वस्तुगत बहुवैकित्पिक परीक्षामा परीक्षार्थील उत्तर लेख्दा अंग्रेजी ठूलो अक्षरहरु (Capital letters): A, B, C, D मा लेख्नुपर्नेछ । सानो अक्षरहरू (Small letters): a, b, c, d लेखेका वा अन्य कुनै सङकेत गरेका भए सबै उत्तरपुस्तिका रद्द हुनेछ ।
- ५. बहुवैकल्पिक प्रश्न हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- ६. विषयगत प्रश्नको हकमा तोकिएको अंकको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सिकने छ ।
- प्रितीय पत्रमा (विषयगत प्रश्न हुनेका हकमा) प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परिक्षार्थीले प्रत्येक खण्डका प्रश्नको उत्तर सोहीखण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- प्रस पाठ्यक्रम योजना अन्तर्गतका पत्र / विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापिन पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ मिहना अगािड (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठुक्रममा परेको सम्भन् पर्दछ ।
- ९. प्रथमचरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीयचरणको परीक्षामा सम्मिलित गराइनेछ ।
- १०. पाठ्यक्रम स्वीकृत मिति : २०८२/०३/२५

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प्रथम पत्र (Paper I) General Subject

Part (I): - General Awareness & General Reasoning Test (50 Marks)

1. General Awareness and Contemporary Issues (25 Question ×1 Mark = 25 Marks)

- 1.1 Physical, socio-cultural and economic geography and demography of Nepal
- 1.2 Major natural resources of Nepal
- 1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
- 1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
- 1.5 Current periodical plan of Nepal
- 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
- 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
- 1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
- 1.9 Governance system and Government (Federal, Provincial and Local)
- 1.10 Provisions of civil service act and regulation relating to constitution of civil service, organizational structure, posts of service, fulfillment of vacancy and code of conduct
- 1.11 Functional scope of public services
- 1.12 Public Service Charter
- 1.13 Concept, objective and importance of public policy
- 1.14 Fundamentals of management: planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
- 1.15 Government planning, budgeting and accounting system
- 1.16 Major events and current affairs of national and international importance

2. General Reasoning Test

$(25 \text{ Question} \times 1 \text{ Mark} = 25 \text{ Marks})$

- 2.1 Logical Reasoning (9×1 Mark = 9 Marks)
 - Verbal Ability, Alphanumeric Series, Reasoning Analogies, Classification, Coding-Decoding, Order & Ranking, Distance & Directions, Analytical and Logical Reasoning, Assertion and Reason, Statement and Conclusion, Input Output, Venn-diagram
- 2.2 Numerical Reasoning (8×1 Mark = 8 Marks)
 Arithmetic Series, Analogy, Classification, Arithmetical Reasoning, Fraction. Percentage,
 Ratio, Average, Profit & Loss, Time & Work, Date & Calendar, Data Sufficiency, Data
 Interpretation & Data Verification
- 2.3 Spatial Reasoning (8×1 Mark = 8 Marks)
 Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion,
 Embedded Images, Image Formation & Analysis, Mirror and Water Images, Cubes and
 Dices, Paper Folding & Cutting

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Part (II): - General Technical Subject (50 Marks)

1. History of Nepal

$(7 \text{ Question} \times 1 \text{ Mark} = 7 \text{ Marks})$

- 1.1 Etymology of the word Nepal and Physical diversity of Nepal.
- 1.2 Legendary accounts of the Abhiras, Gopalas and Kirantas in Kathmandu Valley and the Videhas of Janakpur
- 1.3 An account of the Shakyas of Kapilavastu in the sixth century B.C. and King Ashoka's activities in Kapilavastu and Lumbini in the third century B.C.
- 1.4 Political, cultural and economic history of the Lichchhavi period (fifth century to the eighth century A.D.)
- 1.5 A historical survey of Kathmandu valley after the ninth century to the fourteenth century A.D; emergence of the Nepal era in the ninth century and the foundation of the Tirhut state in Simraongadh
- 1.6 Political, cultural and economic history of the Malla period (fourteenth century to the eighteenth century A.D.)
- 1.7 History of the Mallas of the Karnali region; their contribution to the culture
- 1.8 The baise and Chaubise states of western Nepal; rise of the Gorkha State
- 1.9 The unification of Nepal: emergence of modern Nepal
- 1.10 The Anglo-Nepal conflict, the Sugauli Treaty and its impact

2. Nepali Culture

$(3 \text{ Question} \times 1 \text{ Mark} = 3 \text{ Marks})$

- 2.1 Concept and meaning of culture, the culture of the multi-ethnic people of Nepal
- 2.2 Features of the Hindu and and Buddhist culture
- 2.3 Features of the culture of ethnic communities of Nepal
- 2.4 Unity in diversity in the Nepali culture

3. Archaeology

$(7 \text{ Question} \times 1 \text{ Mark} = 7 \text{ Marks})$

- 3.1 Meaning of Archaeology; its relations to geology, history and anthropology
- 3.2 Prehistory: meaning; method of study
- 3.3 Evolution of man: concept of biological evolution and the geological calendar of the Earth
- 3.4 Features of the Palaeolithic cultures of Europe and Asia
- 3.5 Mesolithic cultures of Indian sub-continent
- 3.6 Neolithic cultures of central and West Asia and Indian sub-continent
- 3.7 Development of Archaeological activities in Nepal

4. History of Civilization

$(3 \text{ Question} \times 1 \text{ Mark} = 3 \text{ Marks})$

4.1 A general understanding on the features of the following civilizations: Chinese, Mesopotamian, Egyptian Civilizations, Indus Valley, Vedic

5. Conservation and Preservation

$(5 \text{ Question} \times 1 \text{ Mark} = 5 \text{ Marks})$

- 5.1 Meaning of the concept, significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents; causes of decay and deterioration
- 5.2 A study of the Laws and Convention on preservation:
 - 5.2.1 Ancient Monuments Preservation Act, 2013

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- 5.2.2 Venice Charter, 1964
- 5.2.3 The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
- 5.2.4 Archives Preservation Act, 2046

6. Archives and Museums of Nepal

(5 Question \times 1 Mark = 5 Marks)

- 6.1 Meaning and significance of archives and museums
- 6.2 Collection, classification, documentation and exhibition of antiquities and documents
- 6.3 Characteristics and types of Archives, Museums and libraries
- 6.4 Museum administration

7. Religious Beliefs

$(5 \text{ Question} \times 1 \text{ Mark} = 5 \text{ Marks})$

- 7.1 A brief history of the Hindu religion: Hinduism; Hinduism in the Lichchhavi Period
- 7.2 Development of sectarian beliefs of Hinduism Shaivism, Vaishnavism and Saktism in Nepal
- 7.3 Mastaism in Nepal
- 7.4 An introduction to the teachings of Buddha; Theravada or Hinayana, Mahayana and Vajrayana in Nepal
- 7.5 Religious beliefs of the ethnic communities of Nepal

8. Epigraphy and Numismatics

(5 Question \times 1 Mark = 5 Marks)

- 8.1 Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
- 8.2 A brief history of the development of epigraphic study in Nepal
- 8.3 Significance of epigraphy for the study of history and culture of Nepal
- 8.4 Beginning and development of coinage in the Indian Sub-Continent
- 8.5 An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
- 8.6 An Introduction to the Lichchhavi, Malla and Shah coins of Nepal

9. Art and Architecture of Nepal

$(7 \text{ Question} \times 1 \text{ Mark} = 7 \text{ Marks})$

- 9.1 A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
- 9.2 A history of development of sculptural art and painting in Kathmandu Valley
- 9.3 A survey of the temple architecture in Kathmandu Valley
- 9.4 A history of development of Viharas and Stupas/Chaityas in Nepal
- 9.5 An introduction to the secular architecture in Kathmandu Valley

10. Tourism in Nepal

$(3 \text{ Question} \times 1 \text{ Mark} = 3 \text{ Marks})$

- 10.1 Meaning and significance of Tourism
- 10.2 A history of development of Tourism
- 10.3 An introduction to different types of Tourism
- 10.4 Nepal as a tourist destination

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द्वितीय पत्र (Paper II) Technical Subject

Section A- 60 Marks

1. Field Archaeology

- 1.1 History of Development of Archaeology
- 1.2 Exploration: concept, objectives and methods
- 1.3 Excavation: concept, methods of lay out and objectives
- 1.4 Application of surveying, drawing recording and photography in the field archaeology
- 1.5 Concept and significance of Stratigraphy
- 1.6 Dating system in Archaeology: relative and absolute dating methods
- 1.7 Writing and publishing of excavation report
- 1.8 Conservation and preservation of artifacts, remains and sites

2. Archaeology in Nepal

- 2.1 A history of Archaeological activities in Nepal
- 2.2 A study of excavated sites and remains of Kapilavastu, Lumbini and Ramagrama.
- 2.3 A study of excavated sites and remains of Dhumbarahi and Handigaun in Kathmandu and Khinga, Garabdzong and Caves of Mustang
- 2.4 Conservation of archaeological remains, monuments and sites in Nepal

3. Art and Architecture of Nepal

- 3.1 Features of early and Lichchhavi stone sculpture; question of its origin and foreign influence
- 3.2 Features of the stone and metal sculpture of the Malla period; question of the Pala influence
- 3.3 A survey of the iconographic features in the popular Hindu and Buddhist divinities in Nepal
- 3.4 A study of the history of paintings: manuscript painting, wall painting, Pata and Paubha paintings of Nepal
- 3.5 Features of wood carving and terracotta art of Nepal
- 3.6 Features of the multi-roof temples, Shikhar temples and domed temples; the question of their origin
- 3.7 Features of the building art of Vihara: Baha, Bahi, and Stupas/Chaityas of Kathmandu Valley; Monasteries and Chorten of Northern Nepal
- 3.8 Secular architecture: features of the Malla palaces, Patis, Sattals, Dharmashalas, Dhungedharas and traditional Newar dwelling houses in Kathmandu Valley
- 3.9 A study of World Cultural Heritage and sites of Nepal

4. Epigraphy, Paleography and Numismatics of Nepal

- 4.1 Beginning and development of engraving inscriptions in India and Nepal
- 4.2 Language and style of expression; beginning and ending formulas in Nepali inscriptions
- 4.3 Classification of epigraphy of Nepal: the Prashasti, royal charter, donatives and commemorative
- 4.4 Paleography: beginning of and development of writing, the Brahmi, in the Indian Sub-Continent
- 4.5 Derivation of the Lichchhavi script, its features and decipherment
- 4.6 Derivation of different styles of Newari scripts, their features and decipherment
- 4.7 Development of Coinage in Nepal: Features of the coins of the Lichchhavi, Malla and early Shah rulers

विविध सेवा, अभिलेख/पुरातत्व समूह, अधिकृत तृतीय श्रेणी, सहायक प्रशासक (अभिलेख/पुरातत्व अधिकृत) पदको खुला तथा आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

5. Archives in Nepal

- 5.1 Acquisition of archival documents; their types and classification: current, semi current, noncurrent and declassification of confidential records
- 5.2 Life cycle of a file; nature of modern records; documentation practice; filing and registry system
- 5.3 Causes of deterioration of archival documents
- 5.4 Preservation and exhibition of records
- 5.5 National Archives of Nepal, its holding and publication
- 5.6 History of development of archival activities in Nepal

6. Monument Conservation in Nepal

- 6.1 Historical development of the conservation of monument in Nepal; institutions responsible for heritage conservation
- 6.2 Preparation for conservation: inspection, estimate, drawing, taking note and photography.
- 6.3 Documentation of monuments.
- 6.4 Planning and concept of urban conservation.
- 6.5 Process of execution of architectural conservation project.
- 6.6 Chemical conservation of art objects and antiquities.
- 6.7 The concept of Protected Monument Zone.

Section B- 40 Marks

7. ग्ठी व्यवस्था, ग्ठी सम्बन्धी कानून

- 7.1 ग्ठीको परिचय र प्रकार तथा नेपालको ग्ठी व्यवस्थाको विकासक्रम
- 7.2 ग्ठी संस्थानको स्थापनाको उद्देश्य, कार्यहरू, संगठनात्मक व्यवस्था, वर्तमान अवस्था, च्नौती र अवसरहरू
- 7.3 धार्मिक एवं सांस्कृतिक सम्पदाको संरक्षण, विकास तथा व्यवस्थापन
- 7.4 मठमन्दिर, देवालय, शिवालय, स्त्प, चैत्य, विहार आदिको महत्व र त्यसको संरक्षण
- 7.5 प्राचीन मुर्ति, गर-गहना र धार्मिक, साँस्कृतिक सम्पत्ति संरक्षण तथा व्यवस्थापन
- 7.6 धार्मिक पर्व, पूजा, जात्रा संरक्षण एवं सम्बर्द्धन र ग्ठी रकमी व्यवस्थापन
- 7.7 नेपाली समाजको बनोट, नेपालमा धार्मिक सिहष्णुता र नेपालमा प्रचलित धर्म, रहनसहन, संस्कृति, जातजाति, भाषा, साहित्य र कला
- 7.8 नेपालका विविध जात/जाति/वर्ग/समुदायहरूको सामाजिक, आर्थिक, सांस्कृतिक र धार्मिक अवस्था र रहनसहन
- 7.9 नेपालमा रहेका सरकारी र सामुदायिक गुठीहरूको वर्तमान अवस्था तथा नेपाली सभ्यता, मौलिक परम्परा र संस्कृतिको संरक्षण र प्रवर्धनमा गुठी संस्थानले गरेका र गर्नुपर्ने कार्यहरू
- 7.10 नेपालमा गुठी जग्गा प्रशासन, संरक्षण र परिचालन, गुठी संचालनका लागि आय श्रोत र व्ययका क्षेत्र
- 7.11 गुठीको सम्पत्ति संरक्षण, गुठी व्यवस्थापनका समस्या र समस्या समाधानका उपायहरू
- 7.12 ग्ठियार, मोही र मोहियानी हक सम्बन्धी जानकारी
- 7.13 ग्ठी व्यवस्थापनमा जनसहभागिता र सम्दायको परिचालन
- 7.14 ग्ठी संस्थान ऐन, २०३३
- 7.15 गुठी संस्थान (कार्य व्यवस्था) विनियम, २०४९
- 7.16 ग्ठी संस्थान कर्मचारी सेवा, शर्त तथा स्विधा सम्बन्धी विनियम, २०८१
- 7.17 गठी संस्थान आर्थिक प्रशासन विनियमावली, २०६१

8. Existing Legal Tools for Heritage Preservation and Protection in Nepal

- 8.1 सार्वजनिक खरिद ऐन, २०६३ र सार्वजनिक खरिद नियमावली, २०६४
- 8.2 वातावरण संरक्षण ऐन, २०७६ र वातावरण संरक्षण नियमावली, २०७७
- 8.3 प्राचीन स्मारक संरक्षण ऐन, २०१३ र प्राचीन स्मारक संरक्षण नियमावली, २०४६
- 8.4 अभिलेख संरक्षण ऐन, २०४६ र अभिलेख संरक्षण नियमावली, २०६३

विविध सेवा, अभिलेख/पुरातत्व समूह, अधिकृत तृतीय श्रेणी, सहायक प्रशासक (अभिलेख/पुरातत्व अधिकृत) पदको खुला तथा आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 8.5 स्थानीय सरकार सञ्चालन ऐन, २०७४
- 8.6 शहरी योजना, वस्ती विकास तथा भवन निर्माण सम्बन्धी आधारभूत मापदण्ड, २०७२
- 8.7 प्राचीन स्मारक संरक्षण सम्बन्धी कार्यविधि २०६४
- 8.8 सुशासन (व्यवस्थापन तथा सञ्चालन) ऐन, २०६४ र सुशासन (व्यवस्थापन तथा सञ्चालन) नियमावली, २०६४